|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0歳～ | ５歳児 | | | | | | | | | | | | 小学校１年生 | | | | | | | | | | | | | 2年生～ |
| 共通の視点 |  | ４ | ５ | ６ | ７ | ８ | ９ | 10 | 11 | 12 | 1 | 2 | 3 | ４ | | ５ | ６ | ７ | ８ | ９ | 10 | 11 | 12 | 1 | 2 | 3 |  |
| 1. めざす子ども像 |  |  | | | | | | | | | | | | | | | | | | | | | | | | |  |
| 1. 遊びや学びの   プロセス |  | | | | | | | | | | | | | | | | | | | | | | | | | |  |
| 1. 子どもの学びや生活を豊かにする園の環境の構成・小学校の環境づくり |  | 授業で扱う学習教材だけでなく、子どもが関わる環境等も学びに影響する環境とし、教材観を広げ、環境づくりを行う。 | | | | | | | | | | | | 授業で扱う学習教材だけでなく、子どもが関わる環境等も学びに影響する環境とし、教材観を広げ、環境づくりを行う。 | | | | | | | | | | | | |  |
| 1. 園で展開される予想される活動例／小学校の生活科を中心とした各教科等の単元構成等 |  |  | | | | | | | | | | | |  | | | | | | | | | | | | |  |
| 1. 子どもの安心・育ちと学びを支える教師の関わり |  |  | | | | | | | | | | | |  | | | | | | | | | | | | |  |
| ⑥　子どもの交流 |  |  | | | | | | | | | | | |  | | | | | | | | | | | | |  |
| ⑦　教職員の交流 |  |  | | | | | | | | | | | | | | | | | | | | | | | | |  |
| ⑧　家庭や地域との  連携 |  |  | | | | | | | | | | | | |  | | | | | | | | | | | |  |

**架け橋期のカリキュラム**